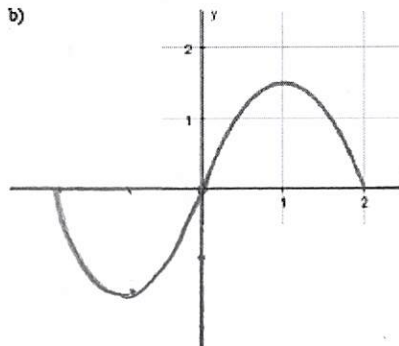
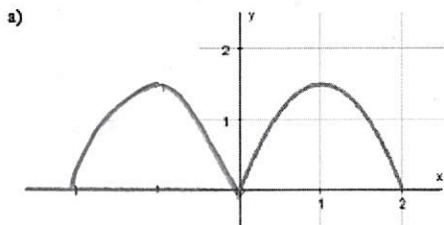


## Prerequisites Worksheet

## Even and Odd Functions

1. Complete each graph, assuming that a) is even and b) is odd:



2. Prove whether the following functions are even, odd or neither:

$$\begin{aligned} \text{a) } f(x) &= 3 - x^2 \\ f(-x) &= 3 - (-x)^2 \\ &= 3 - x^2 \\ &= f(x) \\ \Rightarrow & \text{ even} \end{aligned}$$

$$\begin{aligned} \text{b) } g(x) &= \frac{x^2 - 1}{x^3} \\ g(-x) &= \frac{(-x)^2 - 1}{(-x)^3} \\ &= \frac{x^2 - 1}{-x^3} \\ &= -\frac{x^2 - 1}{x^3} \\ &= -g(x) \\ \Rightarrow & \text{ odd} \end{aligned}$$

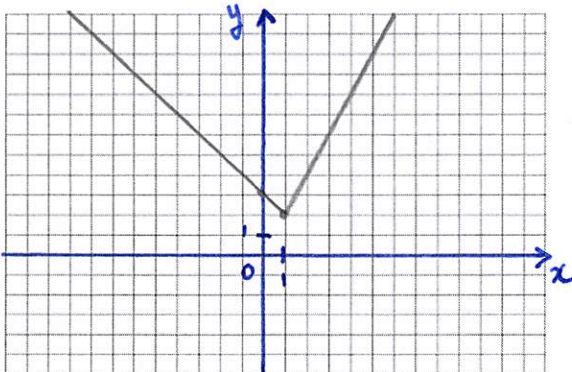
$$\begin{aligned} \text{c) } f(x) &= 2x - 5x^3 \\ f(-x) &= 2(-x) - 5(-x)^3 \\ &= -2x - 5(-x^3) \\ &= -(2x - 5x^3) \\ &= -f(x) \\ \Rightarrow & \text{ odd} \end{aligned}$$

N.B.: most functions are neither...

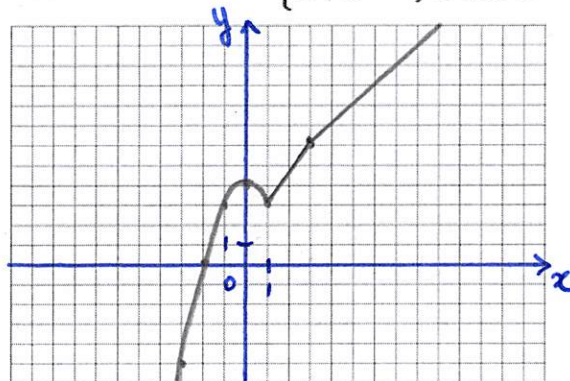
## Piecewise Functions

3. Graph each of the following functions:

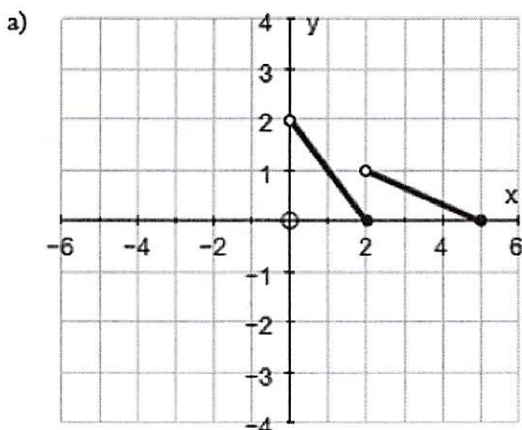
$$\text{a) } f(x) = \begin{cases} 3 - x & , \text{ if } x \leq 1 \\ 2x & , \text{ if } 1 < x \end{cases}$$



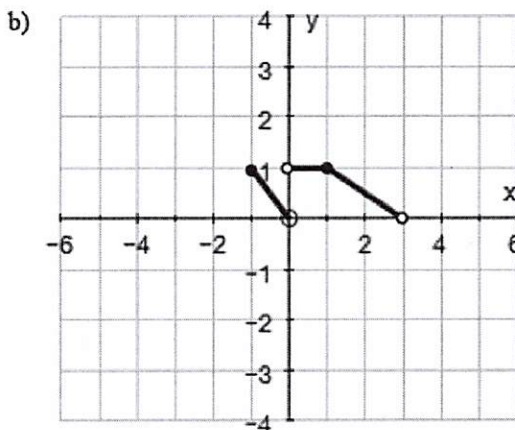
$$\text{b) } f(x) = \begin{cases} 4 - x^2 & , \text{ if } x < 1 \\ \frac{3}{2}x + \frac{3}{2} & , \text{ if } 1 \leq x \leq 3 \\ x + 3 & , \text{ if } x > 3 \end{cases}$$



4. Determine a piecewise function for each of the following graphs:



$$y = \begin{cases} -x + 2 & \text{if } 0 < x \leq 2 \\ -\frac{1}{3}x + \frac{5}{3} & \text{if } 2 < x \leq 5 \end{cases}$$



$$y = \begin{cases} -x & \text{if } -1 \leq x \leq 0 \\ 1 & \text{if } 0 < x \leq 1 \\ -\frac{1}{2}x + \frac{3}{2} & \text{if } 1 < x < 3 \end{cases}$$

5. An earthquake that occurred at 9:17AM cracked a water tower in a small town. Water began leaking out of the tower at rate  $12 \text{ cm}^3/\text{min}$  for the first 25 minutes, then the rate increased to  $24 \text{ cm}^3/\text{min}$  for the next 30 minutes. It took 45 minutes before the leak was fixed, and in that final 45 minutes, the water was leaking at a rate of  $20 \text{ cm}^3/\text{min}$ . Write a piecewise function for the amount of water leaking out of the tower as a function of time.

$t=0$  9:17 AM  
 $t=25$  9:42 AM  
 $t=55$  10:12 AM  
 $t=100$  10:57 AM

$\left. \begin{array}{l} t=25 \\ t=55 \end{array} \right\} 300 \text{ cm}^3 \text{ have leaked}$   
 $\left. \begin{array}{l} t=55 \\ t=100 \end{array} \right\} 720 \text{ cm}^3 \text{ have leaked}$   
 $\left. \begin{array}{l} t=100 \end{array} \right\} 900 \text{ cm}^3 \text{ have leaked}$

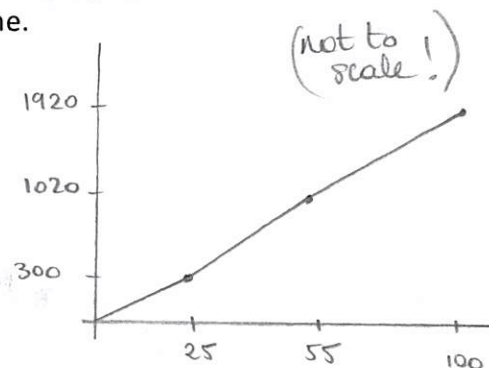
$$y = \begin{cases} 12t & \text{if } 0 \leq t \leq 25 \\ 24t - 300 & \text{if } 25 < t \leq 55 \\ 20t - 80 & \text{if } 55 < t \leq 100 \end{cases}$$

One to one Functions

6. Explain in your own words what a one-to-one function is.

It's a function for which you don't get twice the same value.

Each value of "x" is associated to a different value of "y".



## Composite Functions and Inverse Functions

7. What are the 3 domain issues you must remember for this course?

• denominators  $\neq 0$

$$\frac{B}{A} \rightarrow A \neq 0$$

• radicand  $\geq 0$

for even index radical

$$\sqrt{A} \rightarrow A \geq 0$$

• arg of logs  $> 0$

$$\ln A \rightarrow A > 0$$

8. What are the domains of the following functions?

a)  $g(x) = \frac{\log_2(x-5)}{x-8}$

•  $x-5 > 0$  and  $x-8 \neq 0$   
 $x > 5$                        $x \neq 8$

$$D = (5; 8) \cup (8; +\infty)$$

b)  $f(x) = \frac{\sqrt{9-x^2}}{x}$

•  $9-x^2 \geq 0$  and  $x \neq 0$   
 $x^2 \leq 9$   
 $-3 \leq x \leq 3$

$$D = [-3; 0) \cup (0; +3]$$

9. Suppose  $f(x) = x + 5$  and  $g(x) = x^2 - 3$ . Find each of the following

a)  $f(g(x))$

$$= x^2 - 3 + 5$$

$$= x^2 + 2$$

c)  $f(g(0))$

$$= f(-3)$$

$$= 2$$

e)  $g(g(-2))$

$$= g(1)$$

$$= -2$$

b)  $g(f(x))$

$$= (x+5)^2 - 3$$

$$= x^2 + 10x + 22$$

d)  $g(f(0))$

$$= g(5)$$

$$= 22$$

f)  $f(f(x))$

$$= x + 5 + 5$$

$$= x + 10$$

10. Complete the following table:

$g(x)$	$f(x)$	$f(g(x))$
$x^2$	$\sqrt{x-5}$	$\sqrt{x^2-5}$
$\frac{1}{x-1}$	$1 + \frac{1}{x}$	$x$
$\frac{1}{x}$	$\frac{1}{x}$	$x$
$\sqrt{x}$	$x^2$	$x, x \geq 0$

11. Find  $f(g(x))$  and determine their domain.

a)  $f(x) = x^2 + 7$  and  $g(x) = \sqrt{x+4}$

$$f(g(x)) = \sqrt{x+4}^2 + 7 = x + 11 \quad D = [-4; +\infty)$$

b)  $f(x) = \frac{4x+1}{x-3}$  and  $g(x) = \frac{3x+1}{x-4}$

$$f(g(x)) = \frac{4\left(\frac{3x+1}{x-4}\right) + 1}{\frac{3x+1}{x-4} - 3} = \frac{4(3x+1) + x - 4}{3x+1 - 3(x-4)} = \frac{13x}{13} = x \quad D = \mathbb{R} \setminus \{4\}$$

12. Explain how to find an inverse of a given function algebraically.

- switch  $x$  and  $y$ .
- solve for the "new"  $y$ .

13. Explain how to verify/prove that two functions are inverses of each other.

Prove that  $f(g(x)) = x$  and  $g(f(x)) = x$

14. Find the inverse of each following functions and determine their domain and ranges:

a)  $f(x) = 2x + 3 \quad D = \mathbb{R} \quad R = \mathbb{R}$

$$\hookrightarrow x = 2y + 3$$

$$2y = x - 3$$

$$y = \frac{1}{2}(x-3) \quad D = \mathbb{R} \quad R = \mathbb{R}$$

c)  $h(x) = \frac{2x+1}{x+3} \quad D = \mathbb{R} \setminus \{-3\} \quad R = \mathbb{R} \setminus \{2\}$

$$\hookrightarrow x = \frac{2y+1}{y+3}$$

$$y = \frac{1-3x}{x-2}$$

$$x(y+3) = 2y+1$$

$$xy + 3x = 2y + 1$$

$$y(x-2) = 1-3x$$

e)  $j(x) = 5\cos^{-1}x + 2 \quad D = [-1, 1]$

$$\hookrightarrow x = 5\cos^{-1}y + 2$$

$$x-2 = 5\cos^{-1}y$$

$$\frac{x-2}{5} = \cos^{-1}y$$

$$y = \cos\left(\frac{x-2}{5}\right) \quad D = [2; 5\pi+2]$$

$$R = [-1, 1]$$

b)  $g(x) = \sqrt[4]{2x+7} - 5 \quad D = [-\frac{7}{2}, +\infty) \quad R = [-5; +\infty)$

$$\hookrightarrow x = \sqrt[4]{2y+7} - 5$$

$$\sqrt[4]{2y+7} = x+5$$

$$2y+7 = (x+5)^4$$

$$y = \frac{1}{2}(x+5)^4 - \frac{7}{2}$$

$$D = [-5; +\infty) \quad R = [-\frac{7}{2}, +\infty)$$

d)  $k(x) = 2\sin(x) + 1 \quad D = [-\frac{\pi}{2}, \frac{\pi}{2}] \quad R = [-1, 3]$

$$x = 2\sin y + 1$$

$$\frac{x-1}{2} = \sin y$$

$$y = \sin^{-1}\left(\frac{x-1}{2}\right)$$

$$D = [-1, 3] \quad R = [-\frac{\pi}{2}, \frac{\pi}{2}]$$

f)  $l(x) = 5\ln(2x-1) + 3 \quad D = (\frac{1}{2}, +\infty) \quad R = \mathbb{R}$

$$\hookrightarrow x = 5\ln(2y-1) + 3$$

$$\frac{x-3}{5} = \ln(2y-1)$$

$$2y-1 = e^{\frac{x-3}{5}}$$

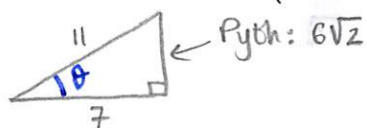
$$y = \frac{1}{2}e^{\frac{x-3}{5}} + \frac{1}{2}$$

15. Verify that the function  $k(x) = \sqrt{1-x^2}$  for  $0 < x < 1$  is its own inverse.

$$\begin{aligned} k(k(x)) &= \sqrt{1 - \sqrt{1-x^2}^2} \\ &= \sqrt{1 - (1-x^2)} \\ &= \sqrt{x^2} = x \text{ if } 0 < x < 1 \end{aligned}$$

16. Without using a calculator, evaluate the following expressions:

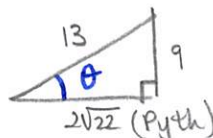
a)  $\sin\left(\cos^{-1}\left(\frac{7}{11}\right)\right) = \sin \theta$



$$\cos^{-1}\left(\frac{7}{11}\right) = \theta$$

$$= \frac{6\sqrt{2}}{11}$$

b)  $\tan\left(\sin^{-1}\left(\frac{9}{13}\right)\right) = \tan \theta$



$$\sin^{-1}\left(\frac{9}{13}\right) = \theta$$

$$= \frac{9}{2\sqrt{22}}$$

$$= \frac{9\sqrt{22}}{44}$$

### Greatest Integer Function

17. Determine the following values for  $f(x) = \text{Int}(x)$

$$f(1.3) = 1$$

$$f(0.9) = 0$$

$$f(-1.6) = -2$$

$$f(5.8) = 5$$

$$f(-4.2) = -5$$

$$f(3) = 3$$

18. Make sure you know how to draw the Greatest Integer function precisely.