

QUIZ – Chapter 5 Part III & 6.1 – 6.3

1. Below is a table which represents the value of an antique dresser as a function of the number of years since purchase.

	Number of years since purchase t	Value V (\$)
+1	0	350
+1	1	400
+1	2	450
+3	5	600
+5	10	850

Handwritten annotations: On the left, arrows point from 0 to 1, 1 to 2, 2 to 5, and 5 to 10, labeled +1, +1, +3, and +5 respectively. On the right, arrows point from 350 to 400, 400 to 450, 450 to 600, and 600 to 850, labeled +50, +50, +150, and +250 respectively.

- a) Is the relation linear? Explain. [1]

yes: a change of 1 year corresponds to a change of \$50.

- b) Which variable will you put on the x -axis if you represent this function graphically? [1]

t (number of years)

- c) What is the rate of change? And what does it represent? [2]

$$r = \frac{50}{1} = 50 \text{ \$/year}$$

It represents the increase in value per year.

2. Determine if the following relations are linear. You do not need to justify your answer. [2]

a) The volume of a sphere as a function of its radius: $V = \frac{4}{3}\pi r^3$. **(NO)**

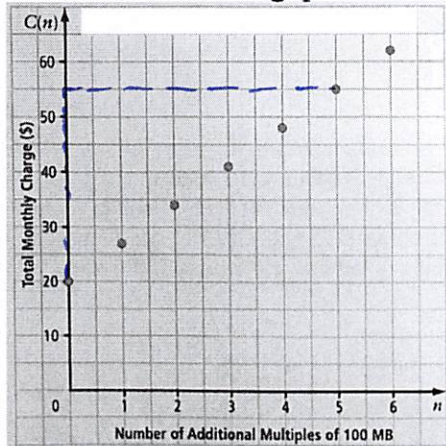
b) $y = -3x + 1.2$ **(YES)**

- c) The relation between the value of an investment as a function of the number of years, knowing that it increases by 8% each year. **(NO)**

- d) The amount of fuel left as a function of the number of kilometres driven. **(YES)**
at a constant speed.

e) $y = 2x^2 - 3$ **(NO)**

3. Answer the following questions about the graph below:



- a) What is the independent variable? [1]

n : number of additional multiples of 100 MB

- b) Is this relation linear? Justify [1]

yes : straight line

- c) What is the rate of change? What does it represent? [2]

$$r = \frac{+35}{5} = 7 \text{ \$/100 MB}$$

The additional cost for 100 MB.

4. What is the slope and the y-intercept of the following lines: [3]

a) $y = \frac{2}{3}x - 4$

slope: $\frac{2}{3}$

y-intercept: -4

b) $y = x - 2$

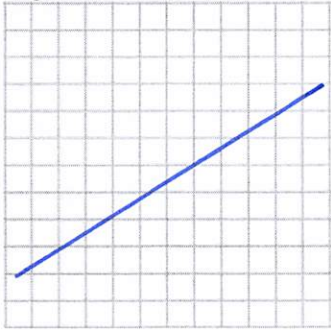
slope: 1

y-intercept: -2

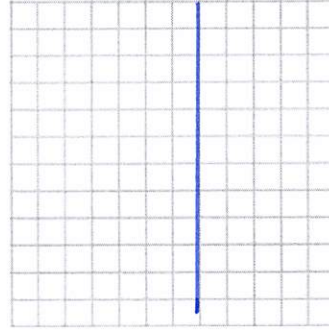
5. Draw a line corresponding to each situation:

[2]

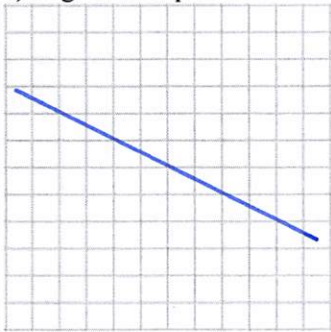
a) positive slope



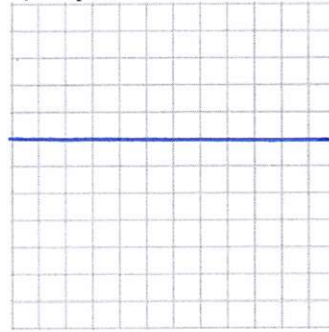
b) undefined slope



c) negative slope



d) slope 0



6. Fill the table with the words: parallel, perpendicular, neither.

[3]

	$y = \frac{1}{3}x - 5$	$y = 3x - 5$	$y = -3x - 5$
$y = -\frac{1}{3}x + 5$	neither	perpendicular	neither
$y = \frac{1}{3}x + 5$	parallel	neither	perpendicular
$y = 3x + 5$	neither	parallel	neither

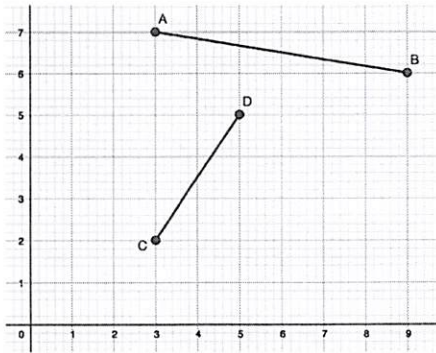
7. Determine the slope of a line that passes through the points A(205 ; -140) and B(-20 ; 10).

[2]

$$m_{AB} = \frac{10 + 140}{-20 - 205} = \frac{150}{-225} = \boxed{-\frac{2}{3}}$$

8. Determine the slope of the segments AB and CD.

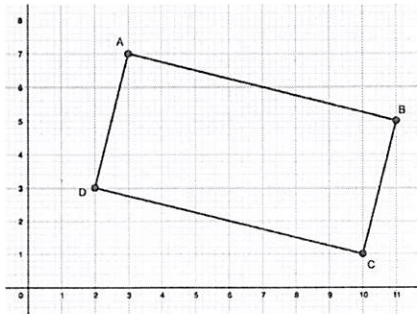
[2]



$$m_{AB} = -\frac{1}{6}$$

$$m_{CD} = \frac{3}{2}$$

9. Consider the points A, B, C et D on the figure below. Is ABCD a rectangle? Justify. [2]



$$m_{AB} = -\frac{2}{8} = -\frac{1}{4}$$

$$m_{AD} = \frac{4}{1} = 4$$

$$m_{CD} = -\frac{2}{8} = -\frac{1}{4}$$

$$m_{BC} = \frac{4}{1} = 4$$

yes:

AB // CD

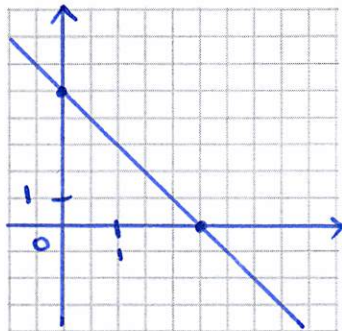
AD // BC

AB \perp AD

10. Consider the equation
- $y = -2x + 5$

[2]

Find the x and y-intercepts and use them to graph it.



$$\begin{aligned} \underline{x\text{-int}}: & -2x + 5 = 0 \\ & 2x = 5 \\ & \boxed{x = \frac{5}{2}} \end{aligned}$$

$$\begin{aligned} \underline{y\text{-int}}: & y = -2(0) + 5 \\ & \boxed{y = 5} \end{aligned}$$

$$\frac{a}{x} = \frac{b}{y}$$

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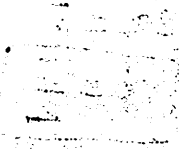
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