

## Quadratic Functions in Standard Form

A **quadratic function** is a function that is a degree 2 polynomial.

Ex :  $f(x) = 3x^2 - 5x + 1$

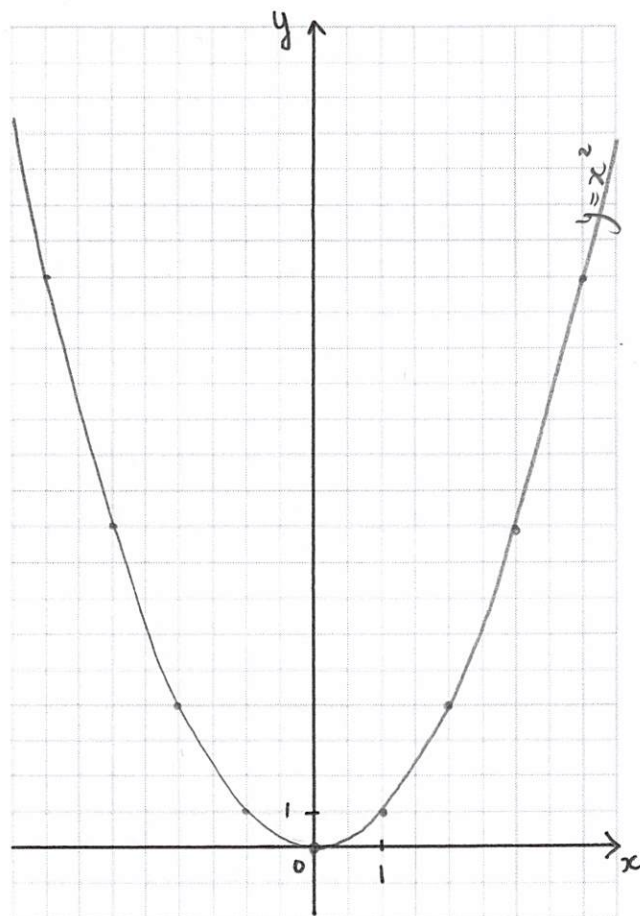
$$g(x) = -\frac{1}{2}x^2 + 5$$

### I – The Reference quadratic function : $y = x^2$

Table of values :

$x$	-4	-3	-2	-1	0	1	2	3	4
$y$	16	9	4	1	0	1	4	9	16

Graph :



Axis of symmetry :  $x = 0$

(the y-axis)

Vertex : (0,0)

Opening upwards



Domain :  $\{x \in \mathbb{R}\}$

Range :  $\{y \in \mathbb{R}, y \geq 0\}$

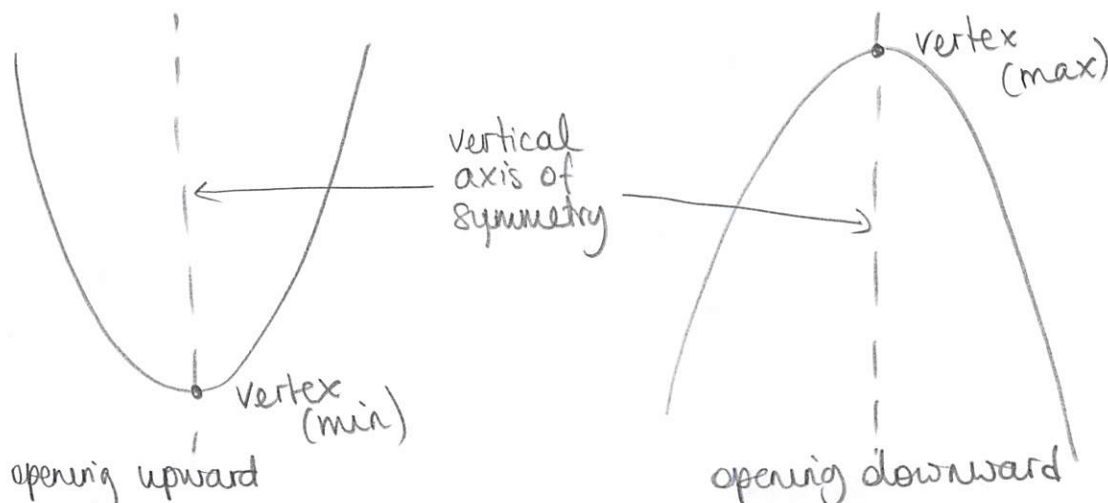
This type of graph is called a **PARABOLA**.

**II – Quadratic Functions in Standard Form :  $y = ax^2 + bx + c$** 

Ex :  $y = 3x^2 + x - 6 \quad \rightarrow a = 3, b = 1, c = -6$   
 $y = -x^2 + x + 6 \quad \rightarrow a = -1, b = 1, c = 6$

} look at their graphs on your calculator.

The graph of any quadratic function is a **parabola** which can open upwards or downwards:



To graph a quadratic function, you need to determine the coordinates of its vertex, the direction of opening and the “speed” of its opening (or “width of opening”).

- **Direction of opening** : The sign of coefficient  $a$  tells us if the parabola opens upwards or downwards.

$\uparrow$  if  $a > 0$     ex:  $y = 3x^2 - 5x + 1$

$\downarrow$  if  $a < 0$     ex:  $y = -2x^2 + x - 24$

- **Coordinates of the vertex** : The calculation  $\frac{-b}{2a}$  gives the  $x$ -coordinate of the vertex  $(\frac{-b}{2a}, \quad)$ . Then, you just need to replace  $x$  by that value to find the corresponding  $y$  value.

Example :  $y = x^2 - 4x + 2$

$\hookrightarrow a = 1 \quad b = -4 \quad c = 2$

• the parabola opens upward

•  $\frac{-b}{2a} = \frac{+4}{2} = 2$     If  $x = 2$ , then  $y = 2^2 - 4(2) + 2 = -2$

vertex  $(2, -2)$

**Note** : The  $y$ -intercept is the value of  $y$  when  $x = 0$ .

In Standard form, it always is the value of coefficient  $c$ .  
 Ex : for  $y = x^2 - 4x + 2$  the  $y$ -intercept is 2.

To finish graphing the parabola, you can either create a table of values (by hand or with a graphing calculator) or use the reference function.

Example 1 : Using a table of values.

$y = x^2 - 4x + 2$

*min*

We already figured out that the parabola opens upwards, that its vertex is  $(2, -2)$  and its  $y$ -intercept is 2.

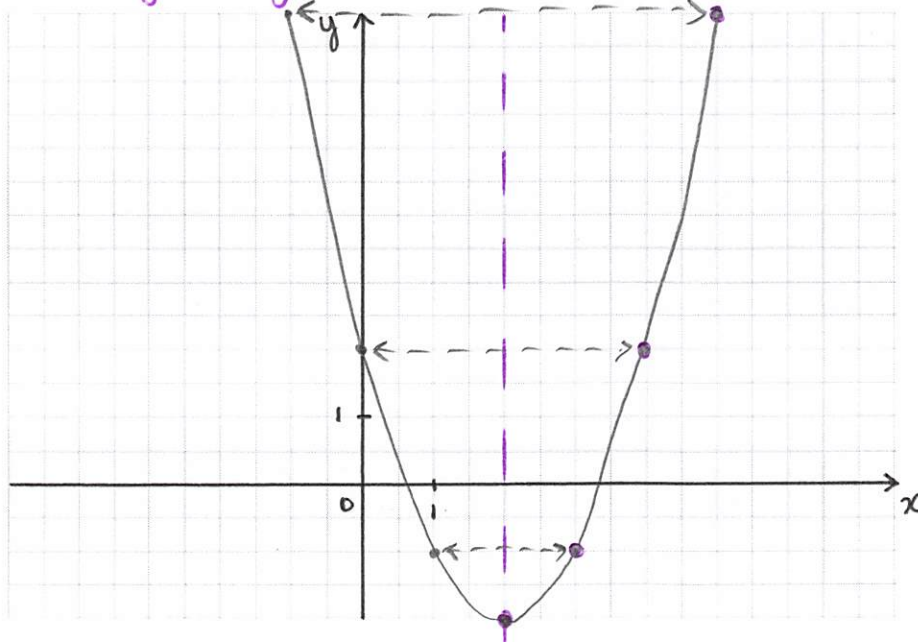
We also know that parabolas have a vertical axis of symmetry that goes through the vertex (here  $x = 2$ ). Therefore, if we can find some points on one side of the vertex, we can position the “same” points on the other side easily. We will fill a table of values with  $x$  values only on one side of the vertex...

$x$	2	3	4	5
$y$	-2	-1	2	7

Domain :  $\mathbb{R}$

Range :  $\{y \in \mathbb{R} \mid y \geq -2\}$

*axis of symmetry  $x=2$*



We can notice that the parabola opens at the same “speed” as the reference function ... that’s because they have the same  $a$  coefficient.

Your turn :  $y = 2x^2 + 6x - 1$

*vertex  $(-\frac{3}{2}, -\frac{11}{2})$*

$x$	$-\frac{3}{2}$	-1	0	1	2
$y$	-5.5	-5	-1	7	19

*y-int.*

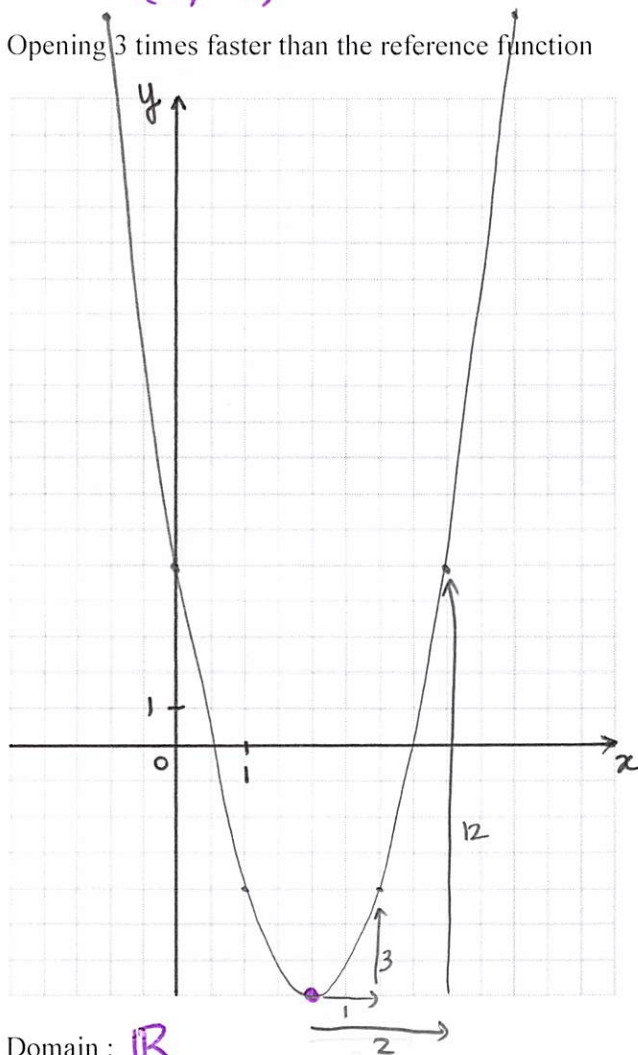
Example 2 : Using the « speed of opening » of the reference function.

$$y = 3x^2 - 12x + 5$$

Opening *upwards*

Vertex : *(2, -7)*

Opening 3 times faster than the reference function



Domain :  $\mathbb{R}$

Range :  $\{y \in \mathbb{R}, y \geq -7\}$

Your turn :  $y = -x^2 + 4x + 5$

*(2, 9)* *verif. w calc.*

**Note** : In « real life » situations, domain might have to be restricted for all values to make sense...

**Hwk** : p 174 # 1 – 12, 15, 23